

## Lori Storer's Favorite Resources for School Improvement

(Processes, Assessment, Best-practices for Instruction)

- Ainsworth, L. (2003). *Unwrapping the Standards* 2003. Englewood: Advanced Learning Press.
- Culham, R. (2003). *6+1 Traits of Writing*. New York: Northwest Regional Educational Laboratory.
- Diller, D. (2007). *Making the Most of Small Groups Differentiation for All*. Markham: Stenhouse Publishers.
- Fletcher, J. P. (2004). *Teaching the Qualities of Writing*. Portsmouth: Heinemann.
- Fountas, G. S. (2007). *The Continuum of Literacy Learning*. Portsmouth: Heinemann.
- Freeman, M. S. (1995). *Building a Writing Community*. Gainesville: Maupin House Publishing.
- Frey, D. F. (2007). *Checking for Understanding*. Alexandria: Association for Supervision and Curriculum Development.
- Goudvis, S. H. (2007). *Strategies that Work, 2nd Edition*. Stenhouse Publishers.
- Marzano, R. J. (2004). *Building Background Knowledge*. Alexandria: Association for Supervision and Curriculum Development.
- Marzano, R. J. (2006). *Classroom Assessment & Grading that Work*. Alexandria: Association for Supervision and Curriculum Development.
- Miller, D. (2002). *Reading with Meaning*. Portland: Stenhouse Publishers.
- O'Neill, A. C. (2001). *Building Shared Responsibility for Student Learning*. Alexandria, VA: Association for Supervision and Curriculum Development.
- O'Neill, A. C. (2002). *The Handbook for SMART School Teams*. Bloomington: National Educational Service.
- Portalupi, R. F. (2001). *Writing Workshop The Essential Guide*. Portsmouth: Heinemann.
- Pulsfus, J. O. (2006). *The Power of SMART Goals*. Bloomington: Solution Tree.
- Routman, R. (2003). *Reading Essentials*. Portsmouth: Heinemann.
- Stephen Chappuis, R. J. (2005). *Assessment FOR Learning*. Portland: Assessment Training Institute.
- Zimmermann, E. O. (1997). *Mosaic of Thought*. Portsmouth: Heinemann.

Resource list provided by Lori Storer who is Principal of Cherry Tree Elementary in Carmel Clay Schools.  
Lori presented the QLD sponsored webinar **We've got data. Now what?** on September 23, 2009.