

Recommended reading from QLD

School Improvement

- Abplanalp, S. L. (2007). *Breaking the low-achieving mindset: A S.M.A.R.T. journey of purposeful change*. Madison, WI: Quality Leadership by Design.
- Bernhardt, V.L. (1998). *The school portfolio: A comprehensive framework for school improvement*. (2nd ed.). Larchmont, NY: Eye on Education.
- Conzemius, A. (Winter 2000). Framework. *Journal for Staff Development*, 21(1).
- O'Neill, J., & Conzemius, A. (1998). *Creating meaning through measurement: How our school got SMART about accountability*. [DVD-multimedia package]. Madison, WI: Quality Leadership by Design
- O'Neill, J. (February 2000). SMART goals, SMART schools. *Educational Leadership*, 57(5).
- Saphier, J., & D'Auria, J. (1993). *How to bring vision to school improvement: Through core outcomes, commitments and beliefs*. Acton, MA: Research for Better Teaching.
- Sarason, S. B. (1993). *The predictable failure of educational reform: Can we change course before it's too late?* San Francisco: Jossey-Bass.
- Schmoker, M. (1999). *Results: The key to continuous school improvement*. (2nd ed.) Alexandria, VA: Association for Supervision and Curriculum Development.

Teams and Teamwork

- Conzemius, A., & O'Neill, J. (2002) *The handbook for SMART school teams*. Bloomington, IN: Solution Tree (formerly National Education Service).
- Francis, D., & Young, D. (1992). *Improving work groups: A practical manual for team building*. San Francisco: Pfeiffer.
- Garmston, R., & Wellman, B. (1999). *The adaptive school: A sourcebook for developing collaborative groups*. Norwood, MA: Christopher-Gorden.
- Harper, A., & Harper, B. (1992). *Skill building for self-directed team members: A complete course*. New York: MW Corporation.
- Harington-Mackin, D. (1993). *The team-building tool kit: Tips, tactics, and rules for effective workplace teams*. New York: American Management Association.

Hirsch, S., Delehant, A., & Sparks, S. (1994). *Keys to successful meetings*. Oxford, OH: National Staff Development Council.

Peck, M. S. (1988). *The different drum: Community making and peace*. New York: Touchstone.

Phillips, S. L. (1989) *The team building source book*. San Francisco: Pfeiffer.

Robinson, R. (1995). *An introduction to dynamics of group leadership and organizational change*. West Bend, WI: Omnibook.

Scholtes, P. R., Joiner, B. L., & Streibel, B. J. (2003). *The team handbook*. (3rd ed.) Madison, WI: Oriel.

Using Data

Bernhardt, V. L. (1998). *Data analysis for comprehensive schoolwide improvement*. Larchmont, NY: Eye on Education.

Holcombe, E. L. (2004). *Getting excited about data: Combining people, passion, and proof to maximize student achievement*. (2nd ed.) Thousand Oaks, CA: Corwin Press.

O'Neill, J. (Summer 2007) Accountability without fear: From wishful thinking to reality. *Insight*, 22(2)

Tufte, E. R. (1983). *The visual display of quantitative information*. Cheshire, CT: Graphics Press.

Professional Development and Action Research

Caro-Bruce, C. (2000). *Action research facilitator's handbook*. Oxford, OH: National Staff Development Council.

Hassel, E. (1999). *Professional development: Learning from the best. A toolkit for schools and districts based on the national awards program for model professional development*. Oak Brook, IL: North Central Regional Educational Laboratory.

National Staff Development Council. (Summer 1999). *Journal of Staff Development*, 20(3). [Journal theme: Powerful Designs: New Approaches to Professional Learning.]

Sagor, R. (2000). *Guiding school improvement with action research*. (4th ed.). Alexandria, VA: Association for Supervision and Curriculum Development.